RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

Not Available

Since we are affiliated Institute so we have limited scope regarding promotion of research.

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

`Not Available

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Not Available

- **3.1.3** What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?
 - autonomy to the principal investigator
 - timely availability or release of resources
 - adequate infrastructure and human resources
 - time-off, reduced teaching load, special leave etc. to teachers
 - support in terms of technology and information needs
 - facilitate timely auditing and submission of utilization certificate to the funding authorities
 - o any other
- **3.1.4** What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Not Available

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Not Available

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Not Available

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Not Available

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Not Available

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Not Available

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Not Available

3.2 Resource Mobilization for Research

Not Available

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Not Available

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Not Available

3.2.3 What are the financial provisions made available to support student research projects by students?

Not Available

- 3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research?Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.
- **3.2.5** How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Not Available

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Not Available

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Not Available

3.3 Research Facilities

NA

Since we are affiliated Institute so we have limited scope for research facilities.

- **3.3.1** What are the research facilities available to the students and research scholars within the campus?
- **3.3.2** What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.
- **3.3.4** What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?
- **3.3.5** Provide details on the library/ information resource center or any other facilities available specifically for the researchers?
- **3.3.6** What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.
- 3.4 Research Publications and Awards Not Available
- 3.4.1 Highlight the major research achievements of the staff and students in terms of
 - Patents obtained and filed (process and product)
 - Original research contributing to product improvement
 - Research studies or surveys benefiting the community or improving the services
 - Research inputs contributing to new initiatives and social development
- **3.4.2** Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Not Available

- **3.4.3** Give details of publications by the faculty and students:
- 3.4.4 Provide details (if any) of
- 3.5 Consultancy

Not Available

- 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?
- **3.5.2** What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?
- **3.5.3** How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?
- 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last

four years.

- **3.5.5** What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?
- 3.6 Extension Activities and Institutional Social Responsibility (ISR)
- **3.6.1** How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Cultural feast, Sport week and different camps

- **3.6.2** What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles? *By organizing Camp.*
- **3.6.3** How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

By feedback

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

NA

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

By organizing different camp.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

NA

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The institution's objective his to make them a responsible citizen. To achieve the object, various programmes are conducted by the institute to enhance the students' academic learning experience and to inculcated values and skills.